**“THE SECOND WORLD WAR“**

*create a power point*

**History in third year of secondary school**

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**Student profile:** 24 students, aged 12-13.

They often work in teams and cooperate efficiently.

They always use the target language in the foreign language lessons. They make use of various digital tools either in the classroom (interactive whiteboards) or in the school's computer room.

They use G-suite.

**Language level:** B2 (based on the Common European Framework reference for languages)

**Duration:** 4 teaching periods

**Individual occupation time:** 1 hour

**Requirements and Prior Knowledge:** Classroom with interactive whiteboard or projector and internet connection.

Knowledge of Internet navigation and use of Web 2.0. tools, primary knowledge of historical techniques.

**1st teaching period**

Once a week, teachers planned the lesson in presence or videoconference, giving students the appropriate input to work efficiently, as well as assigning homework on the "Argo" platform.

***1st Activity: Introduction***

Time: 30'

Activity Type: Discussion of the purpose of the project

Class Organization: Discussion begins in the classroom,

Actions/Tasks: Teachers inform students about the topic of the project and the methodology needed to accomplish the tasks.

At a later date, due to the Covid-19 outbreak, teachers plan to have a video conference once a week and use digital platforms appropriately to make suggestions and directions to students.

2nd activity: create a power point.

***2nd Activity:* The second world war** *create a power point*

Time: 30'

Activity type: Video projection and discussion

Class Organization: Virtual or classroom discussion.

Actions/Tasks: Students will create a research paper as a group.

The theme of the project is the creation of a power point.

It will be carried out following several steps:

1)Study historical events;

2)Focus on knowledge of the major events of World War II;

3)Create a personal interpretation;

4)Create a final product with the information gathered pictures or video;

4)Complete with posters.

Their first task is to follow the teacher's classroom instructions.

After seeing this, students are to gather ideas and insights for their own research.

**2nd teaching period**

***1st Activity: Researches about the proposed example***

Time: 60'

Activity Type: Discussion, video projection, textbook study.

Class Organization: Discussion in virtual classroom or face-to-face.

Actions/Tasks: Students discuss the material they viewed in the video conference or previous class.

After that, students talk about the research they did.

During the videoconference or class, teachers hold a virtual roundtable or circle-time, where students are free to discuss the videos and websites they used to do their research.

**3rd teaching period**

**1st Activity: Create Posters with choice of their message**

Time: 60'

Activity Type: History Lab

Class Organization: In-class work

Actions/Tasks: Students draw or bring back pictures of their work choosing a message to express an emotion during the time of World War II.

Before beginning the work, teachers explain to students the rules and purpose of the work.

Then, as a homework assignment, students must collect the data in a draft.

**4th teaching period**

**1st*Activity: Final Dissemination***

Time: 60'

Activity Type: Discussion

Class Organization: Discussion in virtual classroom or in-person classroom.

Actions/Tasks: Students submitted their pictures showing how they created the work.

They also use pictures they researched from the texts and internet complete the final project assignment. They complete the power point and display it from the teacher during the video class or in-person class.